



FRCCF 

Fundația Română pentru
Copii, Comunitate și Familie

Annual Report – abstract 2013

www.frccf.org.ro



Mission

The mission of the *Fundația Română pentru Copii, Comunitate și Familie* (The Romanian Foundation for Children, Community and Family) – *FRCCF*- is to support vulnerable and marginalised children so that they can grow in a safe family environment and benefit from the education and health care they need.

History

Fundația Română pentru Copii, Comunitate și Familie (Romanian Foundation for Children, Community and Family) was legally incorporated in 1997. Its sole founder was the British charity *CCF GB* (*Christian Children's Funds of Great Britain*) which merged in 2002 with *ECT* (*European Children's Trust*) to become *EveryChild* which is still working in the field of child protection. The latter was the main partner and financier of *FRCCF* until 2010 when, like other international organisations, the British foundation choose to withdraw from Romania since it had already been a member of the European Union for three years.

Ever since the time of its inception, the *Romanian Foundation for Children, Community and Family* has been providing assistance to children and families struggling in poverty, and the communities they live in. *FRCCF* wants to keep the children in their families preventing their abandonment. The foundation tries to target the most vulnerable and marginalised children and to implement long-lasting changes for their benefit but also for the benefit of their families and communities.

FRCCF has been re-accredited as a result of its demonstrated compliance with the social services standards (Certificate issued on April, 2014). In 2004, *FRCCF* was granted public utility status by Government Decision 1479/2004. The foundation has been a member of the *Federation of NGOs for Child Care (FONPC)* since 1999. It is also a member of the *RuralNet* national network, of the *European Network for Street Children Worldwide*. *FRCCF* is an observer member of *FOND*, the platform of Romanian NGOs involved in the *European Development Co-operation Programme*.

In 2013, *FRCCF* focused on helping children from Cluj and Bihor counties, by conducting two day-care centres. Three projects of the foundation have addressed services to more than 1,000 direct and indirect beneficiaries. The activities aimed at preventing social exclusion of children and parents who came from disadvantaged socio-economic milieu, relational and emotional capacity building, socio-professional integration of children and adolescents/ youth, dropout prevention, and children neglect and abandonment.

Programmes and Projects

The **Urban Community Development Programme** implemented through two projects in Cluj-Napoca and Oradea works and brings positive changes for marginalised and disadvantaged families in order to provide support in their children's education.

In Cluj-Napoca, there operates a community day-care centre for children, adolescents, and youth: *Clujul Are Suflet* (*Cluj Has a Soul*). This centre offers comprehensive services in which local authorities, active in the social and educational field, are involved. The *Clujul Are Suflet* day-care centre opened its gates at the beginning of the year 2008. It is a project initiated and funded by *Banca Transilvania* with the view to facilitating school and professional integration of youth and teenagers coming from vulnerable families or childcare institutions. In 2013, a total of 368

children, adolescents, and young people in difficulty attended the centre, being supported with many services such as: counselling sessions (social, psychological, special education, vocational, medical), tutoring, personal development groups, recreational activities.

The *Vieți trăite cu folos* project (*The Right Tools for Meaningful Lives*), which operates in Oradea, offers adolescents and youth aged 14-21 years old a series of services that impact their lives through short-term training courses, development and empowerment support to build up good skills for better social integration, and find the right way in life and a suitable job. In 2013, the project addressed a number of 388 beneficiaries. The main activities provided for young people included: vocational counselling, short term professional qualification courses, individual psychological counselling, personal development groups, personal development camp, social assistance, assistance in finding a job.

The Rural Community Development Programme goal is to support children at risk of failure or dropout from school as well as to identify and solve issues specific to the community and stimulate a great sense of responsibility of the community. In 2013, more than 45 children benefited from the activities run in the day-care centre *Prietenia* (*Friendship*) from Popești, a poor village from Bihor county. *FRCCF* has been running this project since 2003.

Plans for 2014

In 2013, we successfully submitted more funding applications for projects that would contribute to *FRCCF*'s overall development, allowing an efficient fulfillment of its strategic objectives. Thus, supported by *OSF* (*Open Society Foundation*), *FRCCF* will coordinate a four country international partnership project including Argentina, Mexico, Romania and Slovakia, with the aim of developing a common theoretical and practical framework programme in order to promote inclusive schools in these countries.

The *EEA Grants*, represented by the *Foundation for Civil Society Development* (*Fundația pentru Dezvoltarea Societății Civile*) in Romania, will financially support a project that will make it possible to reopen three community centres (closed in 2012) and set up of a new day-care centre in Viișoara, Cluj county. These day-care centres will deliver comprehensive services in order to facilitate school inclusion of children from disadvantaged families, while providing a variety of services for their parents as well.

Another important project will be implemented with the support of Cluj-Napoca *City Hall* and *Local City Council* to provide "school after school" activities like for the disadvantaged children from *Horea* School (their parents included), in order to prevent early school leaving.

The Clujul Are Suflet (Cluj Has a Soul) Community Centre



The day-care centre *Clujul Are Suflet* (*Cluj Has a Soul*) from Cluj-Napoca is the most important project of *FRCCF* and, at the same time, the greatest social involvement project set up by *Banca Transilvania*, which changed the life of more than 1,200 within six years. *FRCCF* is a partner of the *Banca Transilvania* in this project and deals with the project implementation fully supported by a team of successful professionals: social workers, psychologists, a psychotherapist, a special education teacher, teachers, a medical counsellor, an animator, and the coordinator of the centre.

In 2013, teenagers/ young people aged between 14 and 20 years (282 in all) were *direct beneficiaries of the centre*. Most of them undertake secondary school, vocational or high school education. Part of the teenagers live in Cluj-Napoca, some come from institutional centres, and others from rural areas and either commute or live in boarding homes in Cluj-Napoca.

The social workers identified complex problems and needs: teenagers living with family violence (strained relationships, conflict situations, physical and/ or emotional abuse), teenagers at risk of dropping out of school, isolation and social exclusion, non-integrated socio-professional youth experiencing relationship difficulties, teenagers who abandoned education or whose parents left the country. In addition, a poor financial situation of the family, lack of parental involvement, and low parental education level were likely to impact the youth's academic success.

The day-care centre services, real benefits for the youth

I. Educational activities

The educational team consisted of psychologists, teachers of Romanian, English, Math, and Informatics. They supported 277 young people with homework assistance, tutoring, and counselling in order to increase effectiveness and efficiency (that resulted in gap closure and higher success rates), to acquire linguistic, mathematical, and computer skills, and to prepare them for the rigorous demands of their bacalaureate or other school exams/ tests.

Tutoring sessions have a record number of applicants every year. In 2013, the number of students who avoided academic failure and improved their educational outcomes was also great: Romanian language - 149 students, Mathematics - 197 students (with 11 volunteers' support from the Faculty of Mathematics and Informatics), English language - 82 students, French language - 19 students, and computer literacy lessons - 65 students.

Special education counselling for 214 young people. It consisted in initial and final evaluation in order to measure their potential for learning and academic motivation and to evaluate the outcomes of a six-month intervention. Other services included: individual support, motivational counselling to prevent school failure/ dropout or for school reintegration, to achieve their personal best in exams, gap closure, self-awareness development, personal development within group activities.



II. Counselling and support services

Social work consisted in informing the youth of the services available to support them and the steps outlined in the enrollment procedures to generate a contract, assessing of their personal and family situation, counselling sessions, monitoring of their activity in the centre, of their school performance and family situation, development of an intervention plan, check out and evaluation of the outcomes, and other issues related to local schools and authorities, and other services within the community.

Psychological assistance for 267 young people who benefited from: initial assessment or after a six-month intervention (personality, skills and interests), psychological counselling (emotional, behavioural, and relational problems), labour counselling and support for labour mediation. The intended purposes and expected outcomes resulted in: emotional distress reducing, relationship, conflict, and mental problems improvement, adequate school (re) integration/ guidance of interests and skills, vocational education orientation, socio-professional integration, knowledge of the children's rights.



Psychotherapy. Following the initial assessment, 38 adolescents attended psychotherapy sessions, focused at improving mental/ psychiatric problems, social exclusion prevention, developing assertiveness and communication skills, prevention of maladaptive behaviours, anxiety symptoms management, responsibility assumption, and improving the ability to build and maintain social relationships.

Professional/ vocational counselling and school (re) guidance. The psychologists, in collaboration with social workers, provided professional/ vocational counselling and guided 83 youth to forms of education enabling socio-professional integration and (re) qualification according to their interests, skills, and possibilities of development.

Labour mediation. 31 young people learned to access job offers from *AJOFM Cluj (Agenția Județeană pentru Ocuparea Forței de Muncă - County Agency for Employment)*, specialised websites, local newspapers, and prepare the necessary employment documents (letter of intent, curriculum vitae, interview presentation). They also could access the office equipment: telephone, computer, printer, and copy machine.

Medical counselling and health education. 115 adolescents needed high-quality health-related information and counselling: initial health assessment, individual medical advice, and participation in the health education group.

III. Leisure-time activities

163 teenagers explored their own interests, enjoyed together, and built relationships going to the theatre (*Sânziana și Pepelea* performance at the *Teatrul Național*), to trips (*Apuseni Mountains*), one summer camp at *Băile Figa*, a picnic in the *Parcul Central (Central Park)*, and a visit to the exhibition of butterflies at the *Zoological Museum*.

IV. Personal development group for 219 adolescents

These personal development groups promote positive outcomes for growth and development and give the support needed to build on their strengths as well as prevent risky behaviours. The adolescents joined different personal development groups: personality development group, self-knowledge and good manners group, problem solving group, empowerment group for employment integration, communication and social skills development group.

Events organised for the youth. In 2013, youth experienced several benefits from their participation in different meetings and collaborations with other organisations on drug and health prevention, and social change projects (redecorating activities of the kindergarten and centre from Salicea village). The staff of the centre encourage such participation since positive social and academic outcomes, as well as fewer problem behaviours have been noted among youth.

Achievements. In 2013, the team of professionals were justifiably proud of the students they had supported throughout the year since:

- 38 young people attended six-month *vocational courses* to obtain a license as a waiter, cook, tinker-painter, manicurist or hairstylist;
- 49 young people had *seasonal or long term jobs*;
- 91 teenagers improved their *emotional and behavioural dimension* through maintaining emotional support, increased tolerance to frustration, self-efficacy, improved self-esteem, time and emotions management);
- 73 young people developed *cognitive skills*, acquired and practiced *learning strategies*;
- 60 young people developed *social, networking, and communication skills*;
- 75 students increased their *motivation for attending school*;
- 24 teenagers (from 30), in final school year, promoted the *baccalaureate*; then, 23 of them successfully passed the *entrance exam to universities*;
- 159 students out of 167 *successfully passed the 2012-2013 school year*;
- 82 students out of the 106 ones at risk turned their academic failure into *academic success*;
- 83 young people identified their interests and skills in *educational and professional activities*;
- 17 teenagers adopted and/ or maintained a *healthy lifestyle*, showing protective behaviours.

Volunteering. In 2013, the centre signed contracts with 38 people with full time or part-time volunteering. By the end of the year, 18 of them who became active volunteers in Math, Romanian, English, and socialising activities got valuable experience and gained personal satisfaction from helping others. Their most important attributes were commitment, common sense, responsibility, and the ability to work in a team in the benefit of the youth.

Professional development. In 2013, the experts of the community centre attended different training courses where they had the chance to upgrade their skills, find out new perspectives and ideas, better prepare to offer professional social care services, increasing thus the quality of life for the people who ask for care, support, and advice.



The Counselling Centre in Oradea



The Right Tools for Meaningful Lives Project

In 2013, *The right tools for meaningful lives* project entered the second year of its success in providing exciting opportunities for young people in order to access a job and integrate into society. The project **aims** at working and bringing positive changes in the life of adolescents and young people from low-income families and help them find the right way in life. The specific objectives of the project which address the problems and needs of teenagers and young adults are:

- Enhance teenagers and young adults to find out their potential, interests and motivation for an independent and meaningful adult life.
- Keep the teenagers in school and support them to find the right schools for their potential, interests and motivation.
- Support the teenagers or the young adults who already dropout to go back to school, so that they will finish at least the mandatory studies in order to be able to attend professional qualification courses and get better paid jobs.
- Enrol teenagers and young adults in short-term professional qualification courses.
- Support young adults and teenagers who are in urgent need for financial resources to find jobs.

Out of 388 youth aged 14 through 21 years, 167 benefited from more types of **services** designed into:

Access to short-term training courses

These courses are linked with a specific industry and are designed to help youth improve and develop relevant skills for a particular job. In 2013, a group of 31 young people benefited from short-term training courses: cooking, bakery-pastry, agriculture, carpentry, manicure-pedicure, hair-stylist, car mechanic. Through these courses, they received a professional qualification and a diploma that provided young people with an advanced set of skills, a perfect first step to their future job. In addition, the experts of the centre supported them with advice to more easily pass employment interviews.

II. Development and empowerment support services:

● The social worker and the psychologist **informed 335 young people** from different schools about the project objectives, the conditions they had to meet to become beneficiaries of the project, and the training courses to which they might apply.

● **Social work.** 82 young people benefited from social counselling (problems related to family and/ or the school status), mediation contacts both with school, and/ or short term training courses providers and potential employers.

● **Individual psychological counselling.** 33 young people benefited from counselling sessions to solve their emotional and/ or behavioural problems, took school and their future more seriously, and learned how to manage their emotions.

● 29% of the young people who benefited from **professional counselling** (38 in all) succeeded to identify their interests and attended short-term training courses according to these interests and their abilities.

● **Support in finding a job** for 14 young people.

● 26 young people successfully graduated from their **short-term training courses**, getting hired in the field they had trained;

● The 30 young people who joined the **personal development camp** acquired skills that they could apply in their everyday life.

The experience, skills and values that young people are learning in the counselling centre in Oradea are lessons for *the right tools for meaningful lives!*



Prietenia (Friendship) - The Community Centre in Popești



In 2003, FRCCF opened a community centre, *Prietenia (Friendship)*, in the village of Popești (north-eastern of Bihor county), meant to help out the orphans and abandoned children living in the placement centre. FRCCF in partnership with the *Placement Centre* of Popești, the *Town Hall*, the *Helping School* and the *Industrial School Group* from the village gave to institutionalised children the chance to be a part of the community.

Prietenia, the children's day-care centre, based at the *Town Hall* of the village, provides an educational programme in order to meet the developmental, social, and educational needs of children in a caring and stimulating environment. The programmes run within the centre also aim at identifying and solving the community-specific problems and at instilling the community spirit as well. In 2013, the day-care centre provided support to 85 children from the placement centre and the families in need from the village. Direct quality support services were offered through our staff who worked as volunteers in 2013 due to lack of funding.

The services and activities of the centre - important benefits for children

In 2013, most of the activities centred on education, psychological counselling, school and vocational guidance, and socialisation activities in order to rule out all discriminatory labelling of institutionalised children and their isolation from the society. The children also take part in numerous workshops where they develop their skills and make new friends.

I. Educational services

The social worker designed an educational programme for each child enrolled in the centre, in order to develop their life skills, respecting the peculiarities of age and growth potential of each child.

School attendance and academic progress monitoring for 35 children consisted in visits to schools, discussions with teachers and head teachers about the children's academic and behavioural progress.

Children's school orientation continued to be a key aspect of education that social workers treated with the utmost care and seriousness in 2013. Preparing children to carry out their educational and vocational choices were made by information sessions, identification of their career goals and of the barriers that may arise in the way of achieving a goal, ranking of the actions that can be used in career goals, finding links between different occupations and their abilities. Thus, it was easier for the children to choose the type of education, according to the level of training, skills, professional interests and their personality.

Other educational services for children included: **health education** (65 children), **computer literacy lessons** (35 children), **ecology courses** (34 children), **vocal-instrumental music** (10 children) and **folk and modern dances** (35 children). All these educational activities shaped the children's character, stimulating discipline and patience as well as civilised behaviour in society and respect for each other.

II. Social work and counselling

Social services consisted of counselling sessions for children and parents, family monitoring, and mediation to other organisations and institutions.

The **counselling sessions** held with 31 children addressed important issues such as: education, leisure-time activities, need to establish a daily programme, development of an altruistic behaviour, and strong family-school connections. The social worker also advised 21 adults on: children's behaviour within the center, school or family, good financial practices for their material resources, positive reinforcement for their child/ children behaviour, active involvement in the school progress of their children, encouraging and supporting children to continue their education.

Abuse prevention in families. The social worker provided services to families at risk of or involved in experiencing abuse and neglect and its effects to the family unit. They also offered counselling sessions and educational prevention programmes to parents with the aim of improving relationships within the family and solving conflict between parents in educating their children.

Labour mediation and employment counselling. In 2013, 29 accessed the list of jobs available at *AJOFM* (*Agentia Judeteana pentru Ocuparea Fortei de Munca* -County Agency for Employment) and online ads about county job vacancies. Vocational school graduates were informed and guided to *AJOFM* or supported to submit applications for unemployment benefits, how to write a curriculum vitae, a letter of intent, and to prepare a job interview presentation.

Information and mediation to other services/ institutions/ organisations. 23 people benefited from: support for a Roma young girl to access university education, training courses with financial support from *FRCCF*, help to prepare registration at high school. Other 10 high school children taught how to complete their scholarship application folder called "money for school".



III. Socialisation and leisure-time activities

In 2013, many children involved in leisure activities with a range of positive outcomes. They mostly appreciated educational activities, stories group, watching movies, educational contests, indoor games (chess, Monopoly, rummy), birthday parties, and other activities that matched their interests.

2013 - Gates opened to joyfulness, excitement, surprises, and funny experiences to share

In 2013, the community centre was at the heart of a wide range of **events** across the village for almost all the children in Popești. Their parents, local schools and authorities also took part in these events such as: the Easter fair (attended by more than 300 children; a wonderful experience for the children who had the opportunity to sell the works which they crafted with great skill), 1st of June – the International Children’s Day (450 children took part in many funny activities: face painting, crazy haircuts, a concert dedicated to children), the day of the village (the modern dance group participated in a competition being rewarded a valuable third place), the International Day of the Elderly (the children met the “grandparents” who welcome them in the Medico-Social Centre they live in). Other 45 children admired the wonderful world of plants housed by the Botanical Garden from Jibou, Salaj county.

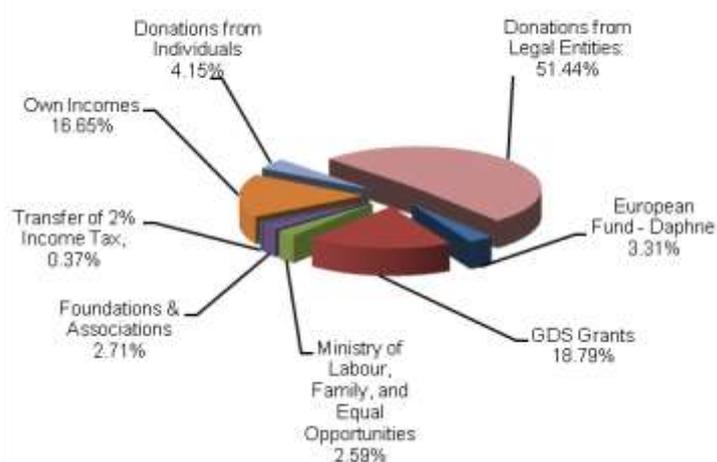
All these have been possible thanks to the day-care centre, which works as a catalyst between the institutionalised children and the rest of the community.

Statement of Financial Activities

(incorporating an Income and Expenditure Accounting) for the year ended at 31st December 2013

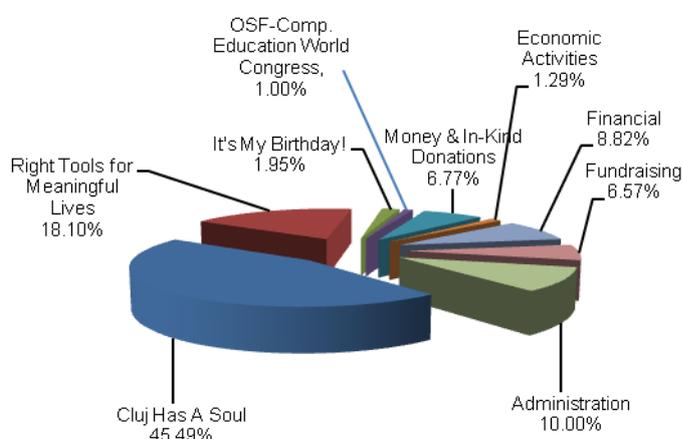
Incomes

| Income Source - 2013 | Amount (RON) | % |
|---|---------------------|----------------|
| European Fund - Daphne | 44,751.55 | 3.31% |
| GDS Grants | 254,300.20 | 18.79% |
| Ministry of Labour, Family, and Equal Opportunities | 35,000.00 | 2.59% |
| Foundations & Associations | 36,631.00 | 2.71% |
| Transfer of 2% Income Tax | 4,968.41 | 0.37% |
| Own Incomes | 225,293.97 | 16.65% |
| Donations from Individuals | 56,097.05 | 4.15% |
| Donations from Legal Entities: | 696,067.32 | 51.44% |
| Transilvania Bank | 619,759.00 | 45.80% |
| ACCESA | 2,000.00 | 0.15% |
| EBS | 9,000.00 | 0.67% |
| ROCAS | 16,700.00 | 1.23% |
| OPTIDENT | 2,400.00 | 0.18% |
| OSI-SOROS | 11,966.29 | 0.88% |
| In-Kind Donations | 34,242.03 | 2.53% |
| TOTAL | 1,353,109.50 | 100.00% |



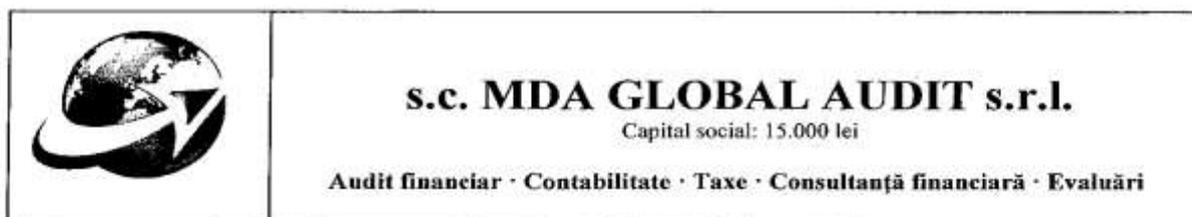
Distribution of expenditures

| Expenditure - 2013 | Amount (RON) | % |
|--|---------------------|-------------|
| Cluj Has A Soul | 601,471.22 | 45.49% |
| Right Tools for Meaningful Lives | 239,288.39 | 18.10% |
| It's My Birthday! | 25,835.00 | 1.95% |
| OSF-Comparative Education World Congress | 13,162.29 | 1.00% |
| Money & In-Kind Donations | 89,536.48 | 6.77% |
| Economic Activities | 17,086.92 | 1.29% |
| Financial | 116,664.36 | 8.82% |
| Fundraising | 86,908.81 | 6.57% |
| Administration | 132,200.00 | 10.00% |
| TOTAL | 1,322,153.47 | 100% |



Independent Auditor's Report

on the *Romanian Foundation for Children, Community and Family's* financial statements
as of 31 December 2013



INDEPENDENT AUDITOR'S REPORT ON FINANCIAL STATEMENTS AS OF DECEMBER 31, 2013

To the board of directors,
Romanian Foundation for Children, Community and Family
Cluj-Napoca, Romania

Auditor's Report on the Financial Statements

1. We have audited the accompanying financial statements of **Romanian Foundation for Children, Community and Family** from Cluj-Napoca for the year ended December 31, 2013, which comprises a statement of the financial position, the income statement, a summary of the accounting policies and the explanatory notes.

The financial statements mentioned above concern:

- Total Shareholders' equity: 3.929.557 lei
- Total income: 1.353.110 lei
- Total expenses: 1.322.154 lei
- Surplus: 30.956 lei

Management's Responsibility for the Financial Statements

2. The management of the foundation is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting regulations applicable in Romania, respectively the *Accounting Law no. 82/1991, republished (Law 82/1991)* and the *O.M.E.F. no. 1969/2007 for the approval of accounting regulations for non-profit legal entities (O.M.E.F. 1969/2007)*. This responsibility includes: designing, implementing and maintaining internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

3. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing adopted by the Chamber of Financial Auditors of Romania. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatement.
4. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor



s.c. MDA GLOBAL AUDIT s.r.l.

Capital social: 15.000 lei

Audit financiar · Contabilitate · Taxe · Consultanță financiară · Evaluări

considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

5. We believe that the audit evidence we have obtained is sufficient and appropriate in order to provide a basis for our opinion.

Auditor's opinion

6. **In our opinion, the financial statements give a true and fair view of (or "present fairly, in all material respects,") the financial position of Romanian Foundation for Children, Community and Family from Cluj-Napoca, as of December 31, 2013, and its financial performance for the year then ended in accordance with the accounting regulations from Romania, respectively Law no. 82/1991 and OMEF no. 1969/2007.**

Administrator's report on the degree of confirmity of the director's report with the annual financial statements

7. In accordance with OMEF no. 1969/2007 the auditor should express an opinion on the degree of confirmity of the director's report with the annual *financial statements* of the financial year, although this is not a part of the financial statements. Following the audit performed there are no significant discrepancies between the amounts mentioned in the director's report and those from the *Company's financial statements* drawn up on 31 December 2013

Mircea Dragoș
Partener



Registered in the Chamber of Financial Auditors of Romania with licence no. 719/2001

in the name of

MDA GLOBAL AUDIT s.r.l.

Registered in the Chamber of Financial Auditors of Romania with licence no. 116/2001

Cluj-Napoca, Romania,

30th April 2014

Together for Children



Volunteering. The children who attend the activities run in the *FRCCF* community centres receive special attention thanks to our professionals and other committed people – *volunteers*. They choose to volunteer for a variety of reasons which meet under their desire to change the children's life for the better. Dedicated people, willing to support the most disadvantaged of the children, volunteers can help children with educational activities (homework supervision and support, individual tutoring for secondary school children with poor results), leisure-time activities (games, contests, events), administrative activities, and that's not all of it. Except making a difference to the children in our community centres, volunteers have a challenging and rewarding opportunity to develop new skills or build on existing experience and knowledge.

Become an FRCCF volunteer, get involved in working directly with children and you will help:

- increase the underprivileged children's school results and chances for professional integration;
- provide spare time alternatives and better appreciation of the children's skills.

Volunteers are valued and appreciated assets. Their support, time and skills are an essential part of what we have been able to achieve.

If you would like to become a volunteer or you need further details on volunteering for *FRCCF*, please contact us at frccf@frccf.org.ro.



Volunteer your experience with *FRCCF*, dedicate your time to making a difference!

Swimathon 2013. The project *It's my birthday!* with fundraising through the annual *Swimathon* event organised by *Fundația Comunitară Cluj* in 2012, run from March 2013 - December 2013. This project aims at bringing happiness to less fortunate youth whose birthdays pass with little or no celebration due to a family's limited financial resources. In 2013, for 168 adolescents from the *Clujul Are Suflet (Cluj Has a Soul)* day-care centre, their birthday was a special day as they enjoyed both the party organised on that occasion and the gifts they received. Moreover, birthday celebration was important to the development of their self-esteem, the youth felt appreciated, and understood the message that every teenager was important.



Responsible companies making children happy. If you are a decision-maker in a company, this is how you can support the mission of *FRCCF*:

- direct to *FRCCF* 20% of your profit tax, up to 3‰ of your company turnover;
- organise with us events for children and for the community where your company works;
- you can sponsor our June 1st or Christmas events;
- donate products that you think would benefit children and their parents, such as food, medicines, clothes, footwear, school supplies, etc.;
- start a payroll giving programme in your company and make your employees aware of the usefulness of such donations;
- send to your partners Easter and Christmas cards drawn by *FRCCF* community centre children. Thus, you can prove to your community and your partners once more that your company is reliable and takes on corporate social responsibility;
- start with us community marketing campaigns that can render consumers more responsible and build up your image.

You too can help *FRCCF* raise funds and make a lasting impact on the lives of the children we work with!

Choose that 2% of your annual tax-on-income:

- should go to the state budget
- should support an underprivileged child with food and school supplies

You can decide for 2% of your annual tax-on-income to help children from needy families!

This kind of support that you could give to poor children doesn't cost you anything and it only takes two minutes of your time. If you decide not to direct this money, it will not be refunded to you but it will go to the state budget. You can direct 2% of your tax-on-income very easily. All you have to do is to fill in the 230 form (if you have income from salaries only) or the 200 form (if you have other incomes as well), with the data shown below:



| Name of the non-profit entity | Fiscal identity code of the non-profit entity | Bank account (IBAN) |
|-------------------------------|---|---------------------------------|
| FRCCF | 9898291 | RO32BUCU644091102511RO09 |

For additional information, please contact us at the phone number +40-(0)264-594893 or by email at donatii@frccf.org.ro.

Nobody is forced to help a child who is not theirs but some people choose to offer their support!

One-to-one Sponsorship



Take under your protection a child in difficulty

The children we work with have so many obstacles to face, and we want to support them to overcome these challenges. Over the years, *FRCCF* has been successfully providing programmes for children who have no one at home to give them support, who lack a proper space for study, a proper meal, and have poor or no access to education.

Child sponsorship is a powerful way to help one of these poor children and provide life-changing benefits for them. With a low monthly donation of 60 RON, the child's rights will be protected and his/ her needs fulfilled.

Those who want to consistently and efficiently help a child in need we offer the opportunity to make an important change in a child's life. This way of raising funds ensure continuity in providing social and educational services to children who need so much the support of our foundation. By providing food and supplies, meals, educational opportunities, health care, medical checkups, opportunity to build skills that support employment, your sponsorship money will give them hope and future.

You can make a difference in the life of one of these children!

You'll be giving a child the hope of a better future!

If you wish to sponsor a child or you need more information about the sponsorship programme, please contact us at the phone number +40-(0)264-594893 or by e-mail at donatii@frccf.org.ro.



Bring hope to a child for just 60 RON/month!

Help a child fulfill his or her potential with our one-to-one sponsorship programme!

Thank You!

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We would also like to thank all our volunteers who have given up their precious time for *FRCCF*.

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