







Dear FRCCF supporters, another year has passed in which we managed to stay loyal to the creed that education helps decreasing the number of people dependent on social welfare. Although during 2016 we closed down two of the two day care centers in which the children with modest school record coming from low- and very-low income families received quality services that helped them finish their school year, to stay in school and finish their compulsory education, we managed to continue our activities in two daycare centers and one school. Furthermore, our wonderful colleagues in Popești, Bihor County managed to salvage the daycare center with volunteers, even on less than full capacity.

We still believe in our mission. We also believe that, if we stay as mere spectators, the number of children to graduate compulsory education will remain as low as 20%. These children will remain unskilled workers, which will translate into low income at adulthood, less than the majority of other income type. This will make these children vulnerable, for they face the highest risk of becoming dependent on the social services. Our intervention prevents this phenomenon, the children benefiting from our social services being helped to graduate their school year and to pass the condition and repeat exams. Furthermore, children and young people are involved in activities of personal development together with their parents so that they understand and capitalize on punctuality, seriousness, honesty, fairness, discipline as well as other values that make for a responsible adult.

PIn addition to our sponsors, we were joined by our fellow employees as well as by the members of the Governing Board of FRCCF, and by volunteers. We would like to thank all of them for their dedication, professionalism and their solicitude.

We would like to thank you all for supporting the cause of the children subject to early dropout risk.



Mihai Florin Roșca Director executiv FRCCF Str. R. Descartes nr 6, 400486 Cluj-Napoca, Romania Tel-Fax (40)264-594893 www.frccf.org.ro

# The members of the GB of the FRCCF:

# **Chair:**

Mrs Livia Popescu, Professor – social security department of the Babeș-Bolyai University (UBB)

## **Vice Presidents:**

Mrs Kiga Kerekes, PhD Assistant Professor – FSEGA – UBB Mrs Mirela Crina Marica – the CEO of Asociatia Tipografilor "Transilvania" ("Transilvania" Printers Association)

# **Members:**

Mrs **Ioana Alina Costinaș**Mr **Sorin Claudiu Man** - Assistant
Professor – Pediatrics Department of
the Pediatrics III Clinic



# **SUMMARY**

The City Hall and the Local Council of Cluj-Napoca approved the financing of the "Dropout prevention by integrated services for the disadvantaged children in Cluj-Napoca" project.

Details on pages 6-7

We implemented the "Volunteers for a school of the future" project at the Horea School in Cluj-Napoca Details on pages 8-9

The EveryChild Daycare Center in Cluj-Napoca offered specialized services to the 45 children enlisted for its daily activities

Details on pages 10-11

Since April 2016 we started the implementation of an organizational development project financed by Fundația pentru o Societate Deschisă (the Open Society Foundation) How much is the time devoted to children's education worth? The social experiment conducted by FRCCF was nominated for the Game of tribes 2016 awards under the Social Awareness category, organized by IAA Young Professionals (an IAA program reuniting young professionals attracted by their joint passion for the marketing and communication fields). The video, which gathered over 2 million views on the Facebook page of the foundation is available at www.youtube.com/FRCCF.

**5 children, 5 wishes!** Five of the stories of the children frequenting the EveryChild daycare center were gathered on a movie that was shown during a fundraising event organized in association with Bistro Capitoliu.

# Out of the imaginarium of Poverty.

A photo exhibition financed by COM on Cluj-Napoca 2016, intended to draw attention to potential patterns related to the condition of poor children.

**Donate a smile,** a campaign initiated by VIVO Cluj-Napoca and BW Photo Booth to fundraise for Christmas gifts for the children in the daycare centers in Cluj-Napoca, including EveryChild.

**Christmas Tree Charity Auction,** currently at its second edition, reunited 8 product designers who realized 8 Christmas trees sold at auction for lei 20,000.

A cup of happiness, an annual charity event supported by RotarAct Club of Oradea city in which the urbanites were invited to make donations in exchange for mulled wine, hot chocolate, tea or coffee at the Christmas Fair in Oradea. The funds gathered were given to the "Prietenia" Daycare Center in Popești-Bihor for the rehabilitation of the centre building.

**The world of Fram**, a charity project within which 50 volumes of children's books were raised.

**#FSPAC gifts campaign** brought over 100 packages to the children enlisted in the ongoing FRCCF programs.

**Street FOOD Festival.** Each food portion sold was doubled by a food portion for the children at the EveryChild Daycare Centre.

# Obstacles race at the Someşeni Military Ground.

The Athletic Sports Club

# **Puzzle of diversity**

**Carrefour Polus** 

Read more about the fundraising, PR and the online marketing activities on pages 24-27.





On the social background of the beneficiaries of the FRCCF services and on the problems they are facing. Details on pages 12-19

Cluj has Soul
Details on pages 22-23

The EveryChild, Câmpia Turzii and Prietenia Popești Daycare Centers under the FRCCF management obtained a five-year social services license. Financial reporting and audit reporting for 2016 Details on pages 28-29

# Dropout prevention by integrated services for the disadvantaged children in Cluj-Napoca



program implemented during April-November 2016, financed from the local budget of Cluj-Napoca Municipality, following the tender of projects under Law 350/2005 on non-reimbursable financing.

Purpose of the program: to promote equal access to quality education and prevention of early dropout by increasing school attendance of the children coming from disadvantaged families and subject to the risk of dropping out of school and/or academic failure.

# **Objectives of the program:**

1. improve the educational outcomes (knowledge, grades and attendance)

- of disadvantaged children subject to the risk of academic failure;
- 2. render the children and the parents increasingly motivated about education in general;
- support for a better adjustment and school and social integration of the disadvantaged children with a view to prevent marginalization and social exclusion.

# Target group:

Those children who are subject to the risk of early dropout and who live in disadvantaged families, to the risk of marginalization/social isolation, who are faced with serious issues such as poverty or precarious living conditions,

conflicts in the family, crime risk, discrimination, etc. These children lead a difficult life and are exposed to permanent risks such as: poverty, violence and abuse in the family or in the street, consumption of harmful substances, marginalization, exclusion, have limited access to education, culture and health.

# Impact:

Decrease of academic failure, poor school attendance and of the early dropout rate across Cluj-Napoca Municipality. The project will contribute to the attainment of the strategic objectives of the foundation and of the local public institutions in the social and educational field.

75 pupils from the EveryChild Daycare Center and from Horea schoo were included in this project; they received educational materials and benefited from specialized services at the daycare center and/ or at home, translated into: support in doing their homework, tutoring at the Romanian language and Mathematics, individual and group psychopedagogical counseling; social counseling; individual and group psychological counseling; academic and professional orientation as well as personal development, socializing and leisure activities.

# **Outcomes:**

- The children managed to do their homework at home, to fix their knowledge gaps, to obtain higher grades at the subjects at which they were tutored, to have a constant attendance in class and to become involved in various educational curricular and extracurricular activities.
- 2. The children learned effective learning methods and so their motivation to learn will be increased.
- 3. The children's parents had a better relationship with the school and they increased their support for their children's school attendance; they follow the evolution of their children and are more involved in the school activities (parent-teacher meetings, events attendance, etc.).
- 4. The teachers at the partnering schools, by collaboration with the implementation teams, were able to acquire new and creative methods and techniques that are specific to the work with the children/ parents with disadvantaged backgrounds, which will increase the motivation and the efficiency in the educational process.















project conducted in association with the Horea Secondary School and cofinanced by ING Bank, in which were included 30 children from the Cluj Napoca-based Horea school, coming from disadvantaged backgrounds.

# Activities at the center:

The children selected based on their respective financial and family difficulties and poor educational outcomes during the school year 2014-2015 participated in activities of help with homework and daily tutoring conducted by Romanian language and Mathematics teachers, elementary teacher and educational psychologist.

During the personal development and the leisure activities the children learned to use the quilling technique to make mărţişoare, which were posted on a board on the Horea School day – 28 February.

Simultaneously were conducted activities that targeted the parents who benefited from social counseling during the home visits and the school meetings.

At the end of the first semester of 2015-2016, only one of the 15 children of the primary cycle flunked at the Romanian language. 8 obtained averages of Very Good and Good at the two disciplines (ie Romanian Language and Mathematics) and 6 obtained the average 5. Out of the 15 students of the secondary cycle, 3 flunked at Mathematics and got averages of 5 and 6, respectively. 8 students obtained averages between 5-7 at Mathematics and Romanian Language, 4 obtained averages ranging between 7 and 9 at Mathematics and the Romanian Language.

# At the end of the school year 2015-2016, all the primary cycle students passed the class and 2 of the secondary cycle students flunked, but passed during the September session, so we have a school pass rate of 100%.

Additionally, the children, the parents and the teachers involved in this project participated in financial education activities where they acquired knowledge about the performance of an efficient financial management, which they may be able to use in the long run for a better management of the family resources and for the avoidance of financial crises.



ere, throughout 2016, 30 adults and 45 children benefited from specialized services at the center and/or at home.

At the center the students took part in:

- educational activities: help with homework, tutoring in Romanian language and Mathematics, individual and group psycho-pedagogical assistance;
- counseling and support activities, social counseling, individual and group psychological counseling;
- educational and career guidance for the students in the 7th and the 8th grade;
- personal development, networking and leisure activities organized by groups of personal development, good manners, emotional development, entrepreneurial education, workshops of joy, a ping-pong group, games and contests.

The students' parents were monitored on a monthly basis by visits in the family, and 29 of them benefited from social counseling.

# **Results obtained in January-May:**

- 29 students passed the first semester without flunks;
- 21 students show visible improvements in terms of knowledge. According to the intermediary knowledge tests;
- 44 students have made progress in the field of verbal abilities;
- 38 students developed their abilities with numbers;
- 39 students recorded progress in terms of learning management;
- 43 students improved their concentration abilities and their team work abilities.

### **Results obtained in October-December:**

- 23 students improved their vocabulary, lexicology and morphosyntax, spelling, perception/analysis/interpretation/ comprehension ability of a literary text;
- 30 students improved their numeric and mathematic abilities and managed to make mathematical operations more easily (additions, deductions, multiplications, divisions) and the order of operations by representing correctly fractions on the axis of numbers or by applying the radical multiplication rules;
- 25 students improved their writing and linguistic abilities demonstrating an improvement of their spelling, closing their gaps/assimilating new notions of morphosyntax, copying correctly a given text or identifying parts of speech in a given text;
- 18 students developed their verbal activities related to vocabulary and syntax, text comprehension;
- 15 students made progress in managing their learning;
- 40 students became more responsible with respect to their respective homework;
- 30 students learned to be independent in carrying out the task they were assigned for the following day by seeking help only when necessary and for the verification of the exercises made.





# The people we are helping

he annual sociologic survey conducted within the families benefiting from our services help us identify the problems they are up against and direct implicitly the help they need.

The questionnaires applied in 2016 were aimed at the family, the dwelling, the problems they are facing in their every-day lives and the services they benefit from.

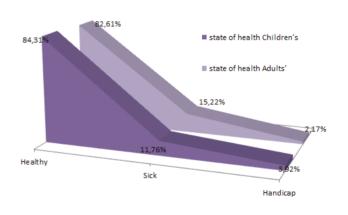
177 families were interviewed having a total of 707 members of which 298 are children. 12 of these children have an unknown birth date. Among these families 75,7% are Romanian, 10.7% are Roma and 6.2 are Hungarian.

Regarding their **state of health**, in absolute figures diagnosed by a healthcare professional rather than based on our own opinion, we have the following situations:

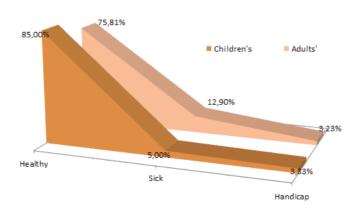
# At Clujul are Suflet Daycare Center

# 89,84% Children's Adults' 10,38% 2,42% Sick Handicap

# At the EveryChild Daycare Center



# **At Horea School Daycare Center**



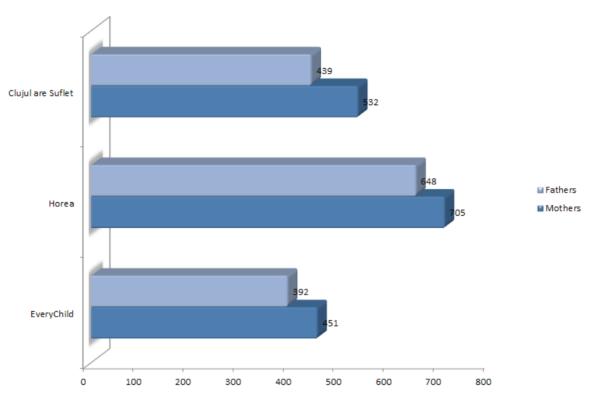
The **educational stages** for the people over 7 years old in absolute figures, for every center, is the following:

Form of	All locations			EveryChild			Horea			Clujul are Suflet	
education	All	Mother	Father	All	Mother	Father	All	Mother	Father	All	Mother
		S	S		S	S		S	S		S
Not educated	62	5	1	24	5	1	11	0	0	27	0
Primary education	113	8	4	38	2	2	30	3	0	45	3
Secondary education	186	46	32	23	5	8	10	4	2	153	37
Junion highschool (10 classes)	107	28	23	4	2	2	6	1	1	97	25
Hisghschool	111	34	26	8	3	1	15	8	1	88	23
Vocational school	63	26	25	11	6	3	10	4	3	42	16
Post- highscool school	8	4	2	0	0	0	3	2	1	5	2
University	5	2	0	0	0	0	1	1	0	4	1
Master's degree	1	0	0	0	0	0	0	0	0	1	0
TOTAL	656	153	113	108	23	17	86	23	8	462	108



In 2016, 66 students benefiting from the FRCCF daycare center services had at least one flunk by the time of the submission of the forms. Among them, 26 at the EveryChild Daycare Center, 38 at Clujul are Suflet and 2 in the Horea School project.

The average income per family per month, in lei, in all locations amounts to lei 398.28



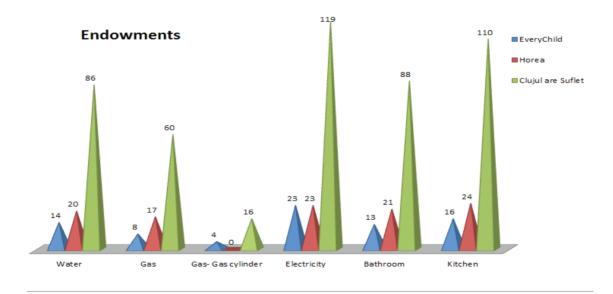
The total number of adults benefiting from the FRCCF services in 2016, ie 116, declared they learned a craft, and 97.74% of the families did not take their annual leave in the past year.





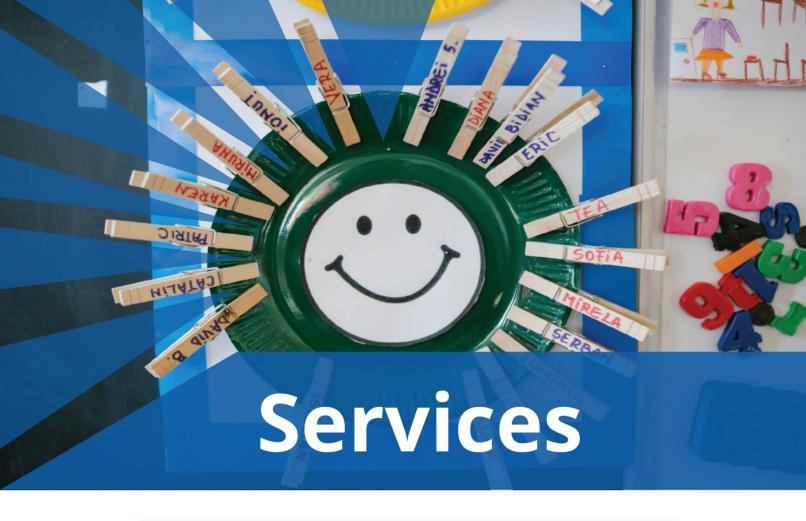
38,42% of the interviewed families live in a flat, 53,11 in a house and 4,52% in other type of dwelling (studio, shelter, etc.). For 44,63% of them the owners are the parents of the child enrolled in the FRCCF programs, 21,47% of them are living with relatives, 14,12% rented their place from private individuals and 10,73% from the state.

Our beneficiaries homes of are largely connected to the minimum necessary utilities:



# **Heating sources**

39.55% of the families warm with wood while 29.94% have a central heating system. The other families did not specify the heating source and merely stated stove or gas.



Type of service	Families No/Percentage of total		
Social counseling	160	90.40%	
Psycho-pedagogical counseling	116	65.54%	
Psychological counseling	117	66.10%	
Leisure activities	42	23.73%	
Social assistance (mediation, access to services existing in the community, etc.)	44	24.86%	
Emergency help (food, educational materials, personal development, etc.)	133	75.14%	
Educational help (help with homework, tutoring, personal development, etc.)	160	90.40%	
Other services (legal, medical, etc. counseling)	39	22.03%	

# Impact of services accessed

When asked which were the most useful services from which they benefited, more than half of the parents (53.41%) cited the educational help and the assistance and the help with homework as the latter brought about an improvement in the educational outcomes and the graduation to the senior year.

# Other important services:

- Material support (food supply, clothing, footwear, educational materials) – 18.56%
- Attendance of training courses 9.09%
- Social, psychological, psycho-pedagogical counseling – 7.20%
- Attendance of the center 6.06%
- Career counseling 2.27%

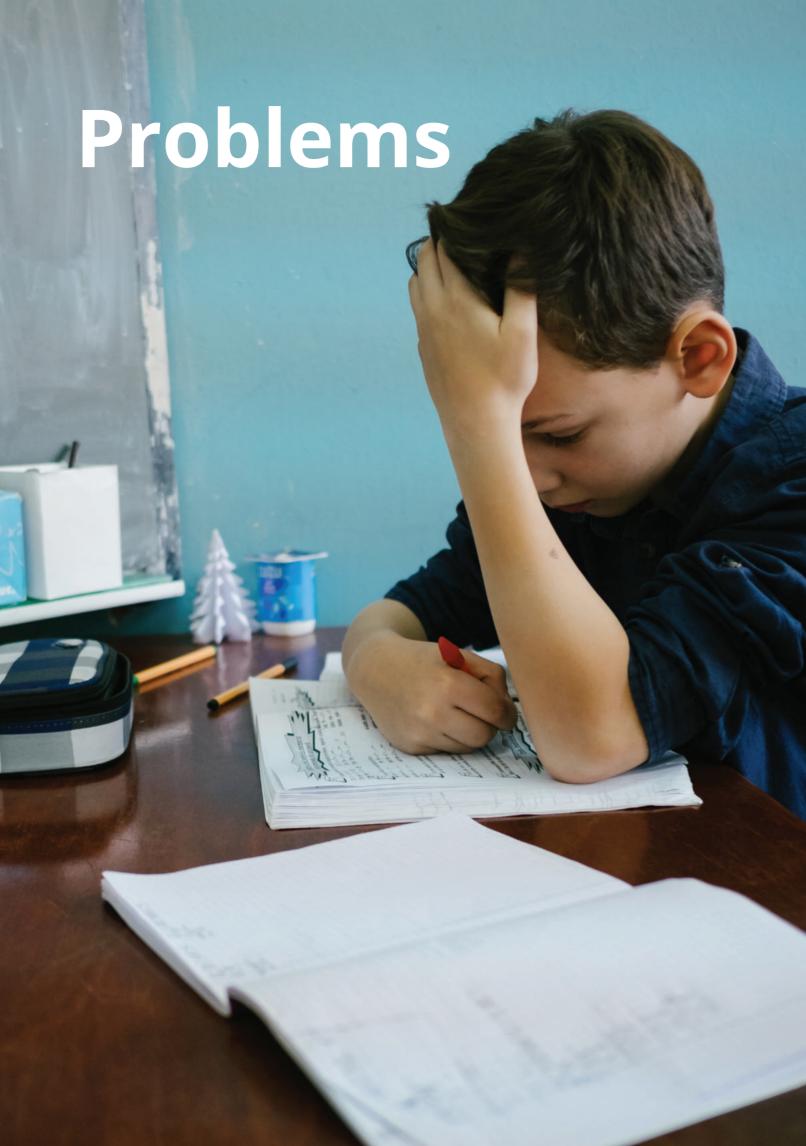


The predominant answer to this question was also **the improvement of the educational outcomes (84.75%),** followed by:

- The emotional state of the children 71.19%
- I know more about the everyday life 25.99%
- I could turn to someone when I needed to 15.82%
- I had access to a training course 8.47%
- Someone in our family found a job 4.52%
- I received support in times of trouble 2.26%

# Other situations the families enrolled in the FRCCF programs have faced

- 94,92% DO NOT benefit from the services of other non-governmental organizations
- 87.57% DO NOT earn the guaranteed minimum income



# The most serious problems the family is facing:

- No home, insufficient space, no money for renovation – 23.45%
- No financial resources for their everyday life – 20.35%
- No financial resources for the education and raising of the children – 6.64%
- No financial resources to pay for their current, monthly expenses – 5.51%
- No job 5.51%
- No clothing/footwear 4.87%
- No financial resources in general 4.87%
- No access to utilities, no bathroom/ kitchen, no endowments at home – 4.42%
- State of health 4.42%
- Lack of food supplies 3.98%
- Family climate, lack of one or both parents, fights in the family, communication problems – 3.10%
- Payment of the arrears, debts utilities, installments – 2.65%
- Other problems 4.87%

# Children's needs

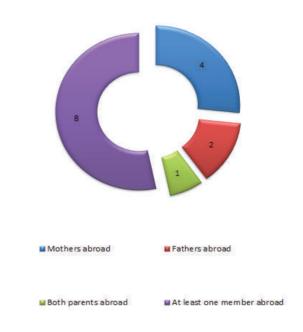
The children's needs as declared by their families:

- A dwelling/room of their own, a bigger dwelling – 14.65%
- A space appropriate for the raising and education of the children – 1.01%
- Computer, laptop, cell phone 14.65%
- Parents' presence, parents' support 14.65%
- Financial stability, financial resources 4.04%

- Clothing, footwear 18.69%
- No particular lack 7.07%
- Food variety/ a varied diet 2.53%
- Better living conditions 3.54%

# **Parents abroad**

Eight of the families enrolled in the FRCCF daycare centers had at least one member abroad in 2016:



# **Debts**, arrears

The arrears declared by the families interviewed:

- Payment of rent 5.08%
- Of electricity 3.95%
- Of methane gas 4.52%
- Running water 2.26%
- Monthly indemnities 3.39%
- Other types of arrears 2.26%



# veryday the students benefiting from the FRCCF services provided within the daycare centers may take part in:

- educational activities: help with homework, tutoring in Romanian language and Mathematics, individual and group psychopedagogical assistance;
- counseling and support activities, social counseling, individual and group psychological counseling;
- educational and career guidance for the students in the 7th and the 8th grade;
- personal development, networking and leisure activities organized by groups of personal development, good manners, emotional development, entrepreneurial education, workshops of joy, a ping-pong group, games and contests.

# "Meaningful Lives" a project financed by the GDS Foundation and implemented in Oradea

Within this project are offered complex services to young people aged between 14 and 21 years old intended to help them find the right occupation, take up short-term training courses, develop their abilities and their skills for a better social integration and find a suitable job.

The beneficiaries of the services in the last quarter of the project: 21 young people. 7 of them were newly-included in the project and had to receive the relevant information first.

### **Activities and results:**

- Information 7 beneficiaries were informed about the project activities.
- Career counseling 8 young people received help to identify their skills and to choose the appropriate training course.
- Individual psychological counseling 4 beneficiaries.
   A psychologist worked with the young people and helped them build their selfesteem and their motivation, which translated in better results for all the beneficiaries involved.
- Social counseling 17 beneficiaries. The social assistant offered advise with a view to overcome the school problems and those pertaining to the newly-begun training course and, in the case of one beneficiary, the family problems.
- Short-term training courses 8 young people started to take up training courses (1 for waiter, 1 for cook, 2 for hairdresser, 1 for makeup, 1 for floral decorator, 2 for nail stylist- ongulaires prosthetist).

# Day-care centre Câmpia Turzii – Our Centre, our future

During the period January – June 2016 38 adults and 46 children coming from 38 families received specialized services in the day-care centre and/or at home.

Părinții elevilor au fost monitorizați lunar prin The parents of children were monthly monitored by visits in the family, 38 benefited from social counselling both at day-care centre and at home and 1 parent benefited from psychological counselling.

In the months May-June, the Câmpia Turzii Mayor's Office financially supported the activity of the day-care centre by deduction of costs with the food of children and deduction of packages of school supplies offered to the beneficiaries of the centre.

### **Results obtained:**

- 29 students graduated the 1st semester without any flunk;
- 40 students presented visible improvements regarding the level of knowledge, according to intermediary knowledge tests;
- 20 students made progress regarding the improvement of mathematical calculations and 10 students made improvements in reading;
- 37 students identified optimal methods of work in a team.

# Day-care centre Prietenia Popești

During the period January-June 2016, 23 adults and 30 children coming from 23 families received specialized services in the day-care centre and/or at home.

The parents of students were monthly monitored by visits in the family, 23 parents benefited from social counselling both in day-care centre and at home and 23 parents benefited from psychological counselling.

### Results obtained:

- 19 students graduated 1st semester without any flunk;
- 15 students had visible improvements in the level of knowledge, according to intermediary knowledge tests;
- 23 parents participated in meetings of group counselling in the project "School of parents";
- 20 students know how to do additions, subtractions, multiplications and divisions with natural numbers;
- 7 students recorded a better tolerance to frustration;
- 11 students improved their emotional expressiveness.





# **MENTOR PENTRU SUFLET la Clujul Are Suflet**

Îți dorești să inspiri un adolescent? Înscrie-te în programul de mentorat Clujul are Suflet! Ai nevoie de 4 - 6 ore/lună pentru această activitate.

Fundația Clujul are Suflet oferă tinerilor cu vârste între 14 și 20 de ani, care au potențial, dar sunt fără resurse, premisele reușitei





he activities which aim at facilitation of social integration of youth from Cluj, who are in difficulty are carried out in the centre located on 3 Gh. Doja Street, Cluj-Napoca, www.clujularesuflet.ro

During the period January-December 2016 the services of the project addressed a number of 286 youth:

- 63 of them were the new beneficiaries of services from day-care centre.
- 271 youth received at least one service in the centre (other than social assistance) based on a personalized intervention programme or for the period when they were in evaluation course.

- 238 students attended the educational activities of the centre.
- the average of daily attendance in the centre in this period was 45.4 teenagers.

# 1. Services granted

# 1.1. Counselling and support activities

- social assistance for 286 young people
- psychological assistance for 189 young people
- psychotherapy for 26 teenagers
- vocational counselling for 63 young people
- school orientation/re-orientation for 94

students from terminal classes, VIII, XII or XIII.

- · work mediation for 33 young people
- medical counselling and education for health for 88 teenagers.

# 1.2. Educational activities

238 young people with learning problems and risk of school dropout were supported in realization of school homework, recovery of gaps, formation of linguistic and mathematical skills, computer use skills, preparation for high school graduation examinations or flunks.

# 1.3. Socialization activities

The young people were motivated to attend the intervention plan established with the team of specialists, being supported by the socialization activities, valorization of inclinations/dispositions and interests, development of prosocial behaviours, independent life skills, carried out throughout the project.

# 1.4. Personal development groups

We maintained constant in the centre programme: in the personality outlining group 82 teenagers participated; in the self-knowledge group and communication skills – 67 young people; in development of critical thinking group – 78; in habilitation group for integration in work – 54 young people; in development of communication skills and social skills – 73 young people.

# 2. Results

# 2.1. Results obtained

- 228 of 232 young people obtained at least one of the expected results (according to the objectives established for a period of 6 months);
- 45 young people were included in the vocational qualification process;
- 54 young people had jobs during this period, either seasonal or long-term;
- in 102 teenagers we noticed improvements in the emotional and behavioural dimension;



- 91 teenagers developed their cognitive skills, acquired and practiced learning strategies;
- 109 youth developed their social, relation and communication skills by participation in communication groups and development of social skills groups;
- for 92 students their school motivation increased;
- at the end of school year 2015-2016, 156 students graduated the school year;
- 95 of 98 students with risk of school failure graduated the school year;
- 19 of 24 twelve-grade students took the high school graduation examination, 14 graduated this examination, 11 were admitted in higher education institutions, while 2 continue their perfection in fields such as photography or pastry-cooking;
- 120 students improved their school performances, by taking better grades/ average grades in some subjects where they encountered difficulties:
- 94 students identified their interests and skills in the school and vocational orientation activities, which will facilitate their career decision in the right time;
- 86 teenagers adopted and/or maintained a healthy lifestyle, manifesting protective behaviours (reduction of consumption of tobacco, avoidance of unhealthy food and drinks for the human body, doing their personal hygiene regularly).



# **Objectives set for 2016:**

- 1. quantitative extension of donors database
- 2. building closer relations with existing donors
- 3. increasing the notoriety of organization among the relevant groups for fulfillment of its mission

The fundraising activity meant the sensitivization of business environment related to the critical situation of centres, since May, by an e-mailing and lobby campaign to include the foundation in the sponsorship plan which companies give every year.

We mobilized: 13,000 lei from Audit Accounting Office, Evercoder Software, Office Depot, GPV and Chamber of Notaries Public.

**The 10 Donors** made an online campaign from which we collected the necessary amount for the monthly transport subscription on the route Fundătura – Cluj-Napoca until the end of school year, for Adina, beneficiary of day-care centre EveryChild.

The March amulets made by children were sold in the event CharitySpringFair@Emerson.

In 2016 we organized a direct mailing campaign by which 39 economic agents from Câmpia Turzii received a request for financial support (direction of 20% of profit tax) to contribute to the continuity of the only community centre in town. For Câmpia Turzii we organized the photo exhibition with sale **Donator de viitor!** in partnership with Rotary Câmpia Turzii and Centre for Visual and Anthropological Education.

From the perspective of events organization, for the first time, FRCCF participated in Swimathon Oradea (25th June) in partnership with RotarAct Oradea, with the project of daycare centre from Popesti, Bihor.

In Cluj-Napoca, by a partnership with Niște Oameni, we organized the Sphere of Donors from Transylvania, edition dedicated exclusively to the collection of funds for projects dedicated to children, where we obtained financing for salaries of mathematics and Romanian teachers for 6 months, respectively 10,000 lei.

We celebrated 1st June together with FC Bosch Sparks by an amicable football game, ended with donations in-kind for children from EveryChild.

41 swimmers fundraisers swam in Swimathon Cluj-Napoca for the project FRCCF, respectively 4 teams with relay racers, the mobilized amount was about 9,600 lei.

In August FRCCF participated in the fair of NGOs in the UNTOLD festival where they collected about 420 lei from individual contributions.

The database of individual donors increased in 2016 by 32 new contacts, after the Sphere of Donors from Transylvania and by over 20 contacts after Swimathon Cluj-Napoca.



"**#NOeducation**, **#NOfuture**" – EveryChild should have a chance. Donate what you can today. You can choose to be present in the life of a child who needs financial back-up to go to school.

"How much is worth the time offered to education of a child?" – Social Experiment of FRCCF. Maria, one of the beneficiaries of FRCCF programmes (Horea School) was the protagonist of social experiment. Posted on Facebook, the videoclip had almost 2 millions views.



"Give yourself your birthday" – If your desire before blowing the cake this year is to contribute to the education of a child whom poverty prevents from going to school, this means that you are a step away from coming to his/her aid. Campaign launched at the end of year 2016, which attracted three birthday donors.



"When I grow up, I want to become..." – FRCCF invited by this campaign the local companies, the natural persons, initiative groups to contribute to the fulfillment of dreams of 45 beneficiaries of day-care centre EveryChild.



The photo exhibition "From imaginary of poverty" in the event COM'ON 2016, which took place in Cluj-Napoca. By the project of initiative group of the 5 children from EveryChild, coordinated by the fundaraising department and funded by COM ON Cluj-Napoca, "People say that poverty prevents you to...." we aimed to attract attention by voxpopuli on the existence of periphery as populated area of the town and the need of staying in school of children regardless of the environment they come from.



"5 children, 5 desires" – The children from underprivileged families have simple aspirations: to play, to go to school, to have a pet or most frequently, decent clothes. But they also dream of a job they will have, when they are older. Vasile can be the employee of your company, Veronica can be your favourite stylist and Sergiu can be an inspired pastry-cook. The dreams of 5 children were presented in an event in which the participants could select the story which impressed them the most, by donating for the fulfillment of desire.



# 20% of profit tax for education.

Today YOU are the prize winner! Choose to say "Present!" to the needs of community you belong to, and this year direct 20% of profit tax to FRCCF.



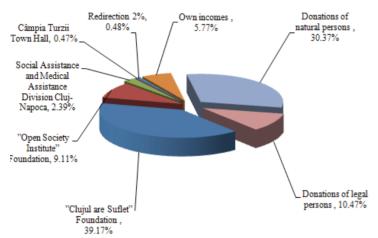
"Christmas Tree Charity Auction", 2nd edition. The event, a showcase of creations moderated by Dragoş Stan, from Epic Show, had as purpose the selling in auction of the eight non-conventional fir trees which bear the signature of local designers/product authors: Carmina Cimpoeru, Constantine Renakossy, Veronica Tomos, Liana Sălăgean, Indee, Astrid Ţîrlea & Woven Atelier, Mihaela Cirlugea and Morphoza.







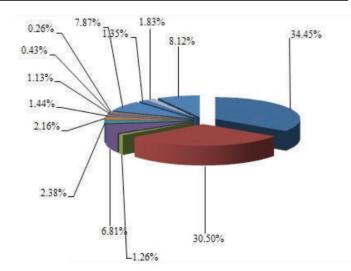
# Financial Report



Incomes 2016	Amount	%
"Clujul are Suflet" Foundation	674.708,93	39,17%
"Open Society Institute" Foundation	156.979,30	9,11%
Social Assistance and Medical Assistance Division Cluj-Napoca	41.200,00	2,39%
Câmpia Turzii Town Hall	8.145,62	0,47%
Redirection 2%	8.224,78	0,48%
Own incomes	99.411,48	5,77%
Donations of natural persons	523.194,44	30,37%
Donations of legal persons	180.296,90	10,47%
Donations in-kind	30.370,68	1,76%
TOTAL	1.722.532,13	100,00%

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EXPENSES 2016	Amount	%
"Reduction of school dropout" Project	655.695,40	34,45%
"Clujul are Suflet" Project	580.428,93	30,50%
"Lives lived with benefit" Project	23.976,81	1,26%
"Organizational Development" Project	129.686,88	6,81%
"Horea School" Project	45.297,00	2,38%
"Integrated Services for underprivileged children" Project	41.200,00	2,16%
"Inclusive Schools" Project	27.468,21	1,44%
"Day-care centre EveryChild" Project	21.474,00	1,13%
"Our Centre, our future!" Project	8.145,62	0,43%
"Education to the others" Project	4.938,00	0,26%
Expenses from donations in money and in kind	149.707,95	7,87%
Expenses with economic activity	25.780,32	1,35%
Financial expenses	34.739,25	1,83%
Administrative expenses	154.626,33	8,12%
TOTAL	1.903.164,70	99,99%





- "Reduction of school dropout" Project
- "Clujul are Suflet" Project
- "Lives lived with benefit" Project
- "Organizational Development" Project
- "Horea School" Project
- "Integrated Services for underprivileged children" Project
- "Inclusive Schools" Project
- "Day-care centre EveryChild" Project
- "Our Centre, our future!" Project
- "Education to the others" Project
- Expenses from donations in money and in kind
- ■Expenses with economic activity
- Financial expenses
- Administrative expenses



# s.c. MDA GLOBAL AUDIT s.r.l.

Capital social: 15.000 lei

Audit financiar · Contabilitate · Taxe · Consultanță financiară · Evaluări

# INDEPENDENT AUDITOR REPORT

I have audited the financial statements of Fundaţia Română pentru Copii Comunitate şi Familie (Romanian Foundation for Children, Community and Family), (the "Foundation"), consisting of balance sheet, outturn account for the relevant year as well as explanatory notes. The aforementioned financial statements refer to:

- Total capital: lei 2,758,836
- Total income: lei 1,722,532
- Total expenditure: lei 1,903,165
- Deficit: lei 180,633

In our opinion, the financial statements enclosed hereto faithfully present fairly, under every substantial aspects, the financial standing of the Romanian Foundation for Children, Community and Family (the "Foundation") as of December 31st 2016 and of its respective outturns for the year ended on said date, in accordance with the Romanian accounting regulations, ie Law no. 82/1991 and O.M.E.F.(Order of the Minister of Economy and Finances) no. 1969/2007, approving the accounting regulations applicable to nonprofit legal entities.

Our audit was conducted in accordance with the International Standards on Auditing (ISAs). Our responsibilities according to these standards have been detailed under the section Auditor's Responsibilities during the auditing of the financial statements in our report. We have no affiliation to the Foundation according to the Code of Ethics for Professional Accountants (the IESBA Code) issued by the International Ethics Standards Board for Accountants and read in conjunction with the financial statements in Romania and we fulfilled our other ethical responsibilities under these requirements and the IESBA Code. We believe that the evidence we obtained for the purpose of this audit are sufficient and adequate for grounding our opinion.

### Non-financial information, other than the financial statements and the audit report thereon

Directors are responsible for drawing up and submitting the director's report pursuant to the requirements under O.M.E.F. 1969/2007, which report should not contain material distortions and which would be related to a specific internal control the management may consider necessary for the drawing up the directors' report without any material distortions as may arise from fraud or errors.

The directors' report is detailed on page 1 and is not an integral part of the individual financial statements. Our opinion on said statements does not cover also the directors' report.

Regarding the audit we conducted on the individual financial statements, we have read the directors' report enclosed to the financial statements and detailed on page 1 and we hereby state that:

- We did not identify in the directors' report any information that are inconsistent, under every material aspect, with the information presented in the individual financial statements enclosed hereto;
- The aforementioned directors' report includes, under every material aspects, the information required under O.M.E.F. 1969/2007;

c. Based on our knowledge and our understanding acquired during the audit of the individual financial situations related to the financial year ended as of December 31st 2016 related to the Foundation and its respective environment, we identified no information included in the directors' report that were materially wrong.

### The responsibilities of the management and of the people in charge of governance for the purpose of the financial statements

The management is responsible for drawing up and fairly present the financial statements according to the Romanian accounting regulations, ie Accounting Law no. 82/1991 (republished) and O.M.E.F. no. 1969/2007 approving the accounting regulations governing the non-profit entities as well as the order related to any internal control the management may deem fit for enabling the drafting of financial statements free of any material distortions resulting from fraud or error.

For the purpose of the financial statements, the management in charge of assessing the Foundation's capacity to continue its operations, presenting, as the case may be, the aspects pertaining to the continued operations and turning to accounting based on the continued operations, unless the management intends to liquidate the Foundation or cease its operations, or unless it has no other viable alternative.

The people in charge of governance are responsible for overseeing the financial reporting by the Foundation.

# Auditor's responsibilities while auditing the financial statements

Our objectives consisted of obtaining reasonable insurance as to the extent to which the financial statements, in their entirety, are devoid of material distortions due to fraud or error and of issuing an auditor report which includes our opinion.

The reasonable insurance constitutes an insurance of a high degree; however, it does not guarantee that an audit conducted by the ISAs will always detect any material distortion, should there be one. Distortions may be due to fraud or error and are considered material if it may be reasonably foreseen that, individually or cumulatively, they will influence the economic decisions adopted by users on their basis.

During an ISA-compliant audit we exercise our professional reasoning and maintain our professional skepticism all the way through. Furthermore:

• We identify and assess the risks of material distortions in the financial statements, as they may be due to fraud or error, we design and execute audit procedures in response to said risks and, for the purpose of this audit, we collect evidence that are sufficient and adequate for grounding our opinion. The risk of non detecting material distortions due to fraud is higher than the risk

of non detecting material distortions due to error on account that fraud may entail secret understandings, forgery, intended omissions, false statements and avoidance of internal control.

- We understand which internal control is relevant for auditing purposes, in order to design audit procedures for any circumstances, without the intention of issuing an opinion on the effectiveness of internal control on the Foundation.
- We assess the adequacy degree of the accounting policies used and the reasonableness of the accounting estimates and the related relevant presentations of information by the management.
- We are issuing findings on the extent of adequacy of the use of accounts by the management in view of the continued operations and we determine, based on the evidence obtained for the purpose of this audit, if there is material uncertainty as to some events or conditions that might generate significant doubt as to the Foundation's ability to further its operations. If we find that there is significant uncertainty, our auditor report will point out the related presentations comprised in the financial statements or, where such presentations are inadequate, we will change our opinion. Our findings rely on the evidence gathered during the audit and until the date of the auditor report. However, any future events or conditions may determine the Foundation to cease its operations based on the continued operations principle.
- We fully assess the presentation, the structure and the content of the financial statements, including the presentations of information and, insofar as the financial statements reflect the transactions and the events they rely on in a fashion that results in a faithful presentation.

We communicate to the people in charge of governance, among others, the intended scope and the audit timeline as well as the main findings of the audit, including any material deficiencies of the internal control as we may identify during the audit.

### Mircea Dragoş Partner



Înregistrat la Camera Auditorilor Financiari din România cu nr. 719/2001 În numele: MDA GLOBAL AUDIT - s.r.l.

Înregistrată la Camera Auditorilor Financiari din România cu nr. 116/2001

Cluj-Napoca, Român 28 aprilie 2017

> Str. Dorobanjilor nr.70, Cluj-Napoea; CUI: RO 12598235; ORC: J12/52/2000 Tel/Fax +40 264 450215; E-mail: office/imdaglobal.ro



## **Our SPONSORS were:**



















# **Our PARTNERS were:**















































































# They hosted our donations URNS:























# The following DESIGNERS were with us:























Editor:

Romanian Foundation for Children, Community and Family
Cluj-Napoca
June, 2017